

key learning opportunities			
- To develop self esteem, confidence and the ability to self organise. - To share and use equipment, work co-operatively and with respect. - To make choices, listen, respond and communicate ideas. - To provide opportunities to develop the understanding of what is right, what is wrong, and why. - To develop and extend vocabulary.		- Observations of differences between wet and dry sand. - Develop manipulative skills through handling sand. - To be aware that actions have consequences, rules of safety. - Opportunities to negotiate and work alongside others.	
Permanent Resources	Resource Organisation	Intended Experiences	Appropriate Vocabulary
- Sand container. - Bucket, spades, sieves, moulds, sand wheels, trowels - small clay bricks - brush and pan. - Vehicles. - Play people. - Natural materials e.g. Cones, shells, pebbles, play animals.	- Distinctive area. - Clearly labelled equipment and resources. - Accessible storage. - Positioning of sand container..	- To develop a variety of skills and concepts through play. - Building confidence to select the appropriate tool to achieve the desired effect. - Experience the difference between wet and dry sand. - Small scale co-operative digging and problem solving. - Representing scenarios. - Creating real and imaginary places, buildings, vehicles.	Adult support and challenge children's thinking through observation, participation, role modelling making suggestions encouraging and using appropriate vocabulary: Language of pouring, filling etc.