

key learning opportunities			
- To develop self esteem, confidence and the ability to self organise. - To share and use equipment, work co-operatively and with respect. - To make choices, listen, respond and communicate ideas. - To provide opportunities to develop the understanding of what is right, what is wrong, and why. - To develop and extend vocabulary.		- To provide opportunities for problem solving, observing, predicting and questioning. - To be able to engage in imaginative and role play based on own experiences. - To be able to express and communicate ideas and feelings through imaginative play. - To engage in representational play. - To use language to imagine/ re-create roles and experiences.	
Permanent Resources	Resource Organisation	Intended Experiences	Appropriate Vocabulary
- Domestic role play equipment. - Kitchen cupboards and appliances - Mark making equipment. - Related stories. - Seating soft cushions. - Soft toys. - Posters. - calendar - clock analogue and digital - phone	- Distinctive area. - Clearly labelled equipment and resources. - Accessible storage. - Permanent domestic role play.	- To develop a variety of skills and concepts through play. - Using story language to re-create roles. - Taking on a variety of roles.	Adult support and challenge children's thinking through observation, participation, role modelling making suggestions encouraging and using appropriate vocabulary: Language of imaginary and descriptive vocabulary. Story vocabulary: Once upon a time... One day.....