

key learning opportunities			
- To develop self esteem, confidence and the ability to self organise. - To share and use equipment, work co-operatively and with respect. - To make choices, listen, respond and communicate ideas. - To provide opportunities to develop the understanding of what is right, what is wrong, and why. - To develop and extend vocabulary.		- To provide opportunities for problem solving, observing, predicting and questioning. - To develop fine motor skills, hand/ eye co-ordination. - To express and communicate ideas creatively. - To manipulate and control i.e. pulling, rolling, stretching, and learning the techniques of twisting and flattening. - To use a range of small tools.	
Permanent Resources	Resource Organisation	Intended Experiences	Appropriate Vocabulary
- Table top - Selection of tools - Rolling pins - Cutters - Boards - Dough - plastic numbers and letters - scales - garlic press	- Distinctive area. - Clearly labelled equipment and resources. - Accessible storage.	- To develop a variety of skills and concepts through play. - To develop manipulative skills by pulling, rolling, stretching and twisting. - Retelling stories, imaginative play. - Representation of characters and objects.	Adult support and challenge children's thinking through observation, participation, role modelling making suggestions encouraging and using appropriate imaginative and descriptive vocabulary: Questions: - How can we.... - What if... - What will happen if...