

# Construction Area

## Willow Class

### key learning opportunities

- To develop self-esteem, confidence and the ability to self organise.
- To share and use equipment, work co-operatively and with respect.
- To make choices, listen, respond and communicate ideas.
- To provide opportunities to develop the understanding of what is right, what is wrong, and why.

- To develop and extend vocabulary.
- To provide opportunities for problem solving, observing, predicting and questioning.
- To provide opportunities for children to make links, practise their skills, initiate and plan simple projects and select, choose and devise their own solutions in the design and making process.

| Permanent Resources                                                                                                                                                                                                                                                                                                                                                                      | Resource Organisation                                                                                                                                                                                                                                                | Intended Experiences                                                                                                                                                                                                                                                                                                                                                                                           | Appropriate Vocabulary                                                                                                                                                                                                                                                                                                                                                                                                                       |
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| <p>Open shelving</p> <p>Posters, photographs</p> <p>Maps</p> <p>Ariel photographs.</p> <p>Wooden blocks (variety of different shapes and sizes)</p> <p>Vehicles (cranes, diggers, cars), people figures</p> <p>Hi-vis jackets, hard hats,</p> <p>safety goggles</p> <p>Photos of different buildings</p> <p>Trains and tracks</p> <p>Mobilo</p> <p>magnetic builders</p> <p>Rotation</p> | <ul style="list-style-type: none"> <li>• Distinctive area</li> <li>• Clearly labelled equipment and resources.</li> <li>• Open shelving for easy access to blocks.</li> <li>• Images at child height.</li> <li>• Shelves available for display of models.</li> </ul> | <ul style="list-style-type: none"> <li>• To develop a variety of skills and concepts through play.</li> <li>• Designing by planning, selecting, investigating, problem solving, improving, recording.</li> <li>• Sharing discussing and co-operatively.</li> <li>• Building by joining, lining, balancing, positioning and stacking.</li> <li>• Representing by creating real and imaginary places.</li> </ul> | <p>Adults will support and challenge children's thinking through observation, participation, role modelling, making suggestions and using appropriate vocabulary.</p> <p>Comparative language:<br/>Longer, shorter, heavier and lighter</p> <p>Questions</p> <ul style="list-style-type: none"> <li>• How are you going to...</li> <li>• What do you need ..... next</li> <li>• How will you make it ... taller, stronger, longer</li> </ul> |

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|-----------------------------------------------|--|--|--|
| Small world animals,<br>dinosaurs, minibeasts |  |  |  |
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