

Interim LTP EW Year 3/4 (Elm)						
	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
	Cornerstones Curriculum 22	Cornerstones Curriculum 23	Transition to Kapow	Transition to Kapow	Transition to Kapow	Transition to Kapow
History	Through the Ages			How have children's lives changed?		How did the achievements of the Ancient Maya impact their society and beyond?
Geography	One Planet, Our World		Who lives in Antarctica?		Are all settlements the same?	
Art	Colour Theory	Prehistoric Pots		Craft and design: Ancient Egyptian scrolls		Craft and design: Fabric of nature
DT	Cook well, eat well		Mechanical systems option 1: Mechanical cars (5 lessons)		Electrical systems: Torches	
Science	Animal Nutrition and the Skeletal System		Light and Shadow (use cornerstones not kapow)	States of matter (Y3) Rocks/Soil (Y4)	Force / magnets	Classification Plant reproduction
Music (Music Express)	Environment Y3 Sounds Y4	Poetry Y3 Communication Y4	In the Past Time	Food & Drink Around the World	Building Ancient Worlds	Singing French Recycling
Computing (Purple Mash / NCCF)	Unit 4:8 Hardware Investigators	Unit 2:5 Effective Searching	Branching data bases	NCCE Programming A sequence in music	Spreadsheets	Programming B -events & ations
RE (LAS / UC)	LAS Compulsory God - Hinduism/Islam		God/ Incarnation UC2a.3 What is the trinity?	God/ Incarnation UC2a.3 What is the trinity?	Salvation UC 2a.5 (core) Why do Christians call the day Jesus died 'Good Friday'?	LAS Additional 'Big Questions' (including Christianity) Believing, Living, Thinking
PSHE (LCP)	Mental Health and Wellbeing	Rights, Respect and Responsibilities	Right & Wrong	Heath & Hygiene	Safety & Changing Body	Safety & Changing Body
PE (Get Set 4 PE)	Athletics Fitness	Dance Yoga	Swimming, gymnastics	Ball skills football?	Basketball Rounders	Tag rugby Tennis
MFL (Language Angels)	I'm learning Spanish	Animals	Fruits	I can	Presenting myself	