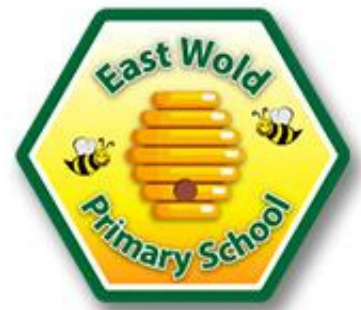


The Buzz



East Wold Primary School Spring Term 2026 Issue #01

Creating a Buzz

Ready to hear what's buzzing around school? Welcome to the very first issue of **The Buzz**!

We are excited to share something completely new with you — a magazine created by students, for students. This first issue marks the beginning of an exciting journey and celebrates the voices, ideas and creativity of our school community.

The Buzz is the product of our Writing Club, where pupils come together to explore different ways of writing and sharing ideas. It gives students the chance to see their work in print and discover what it feels like to be a real writer.

Inside these pages you'll find a mix of creative writing, factual pieces and journalistic articles, all written by pupils who were brave enough to put pen to paper and share their work with others.

We hope **The Buzz** inspires more students to write, imagine, question and tell stories. Whether you enjoy inventing tales, reporting on real events, or sharing your opinions, there is a place for your voice here. This is just the beginning — and we can't wait to see our magazine really start to buzz!

Mrs Northover and Mrs Tong (parent helper)



In this Issue:



Buzzing with Ideas: students' creative writing



World Book Day



The Buzz About Us: Student Fact-files



Bee-hind the scenes: Staff Profile



Story-telling Week & Book Fair



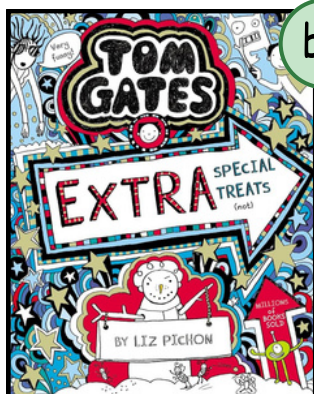
Lab Rascals Visit

Hive Star Reads!



Need a new book? Finding it tricky to pick your next read? We've got you covered. Check out our 'Hive Star Reads' — chosen, loved, and recommended by our school bees!

Tom Gates: Extra Special Treats (not)



by Liz Pichon

The story is set in a town and school. The story is about a boy called Tom. His class was so excited about the...snow!! Tom found a stick and started poking around and made a GIANT picture of his teacher. I like this book because it's very funny and silly; it's a comedy book. My favourite part is when Marcus Meldrew says to Tom: "Mum I thought you were bringing the other Tom, not this Tom...ok he will do!"

star rating



Review by Orla K (Y4)



Leila and the Blue Fox



by Kiran Millwood Hargrave

The story is about migration, family and friends. The main character, Leila, goes on a journey to where her mum lives. Her mum tracks the blue fox as she is a scientist. Leila's relationship with her mum is not very good as she was left with Mona and Arma for about 10 years. Leila went on to the iceberg to rescue Miso (the blue fox). The iceberg tipped and they both fell into the water. Liv and her mum pulled them back onto the boat.

My favourite part was when Leila gets on the iceberg to save Miso the blue fox.

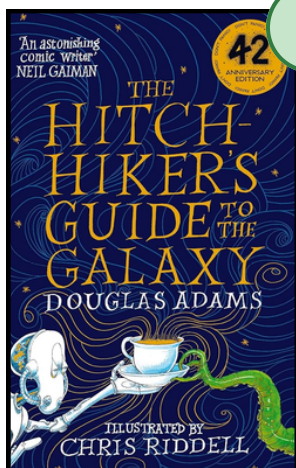
star rating



Review by Indie H (Y4)



The Hitchhiker's Guide to the Galaxy



by Douglas Adams

'The hitchhikers guide to the galaxy' is a popular, funny book with over 25 million copies sold.

It's about the earth being destroyed and 5 people survive and they travel to a different planet to find where they build planets.

My favourite part of the book is near the end where some aliens, called Vogons, say "Run, he's got a towel!" as Arthur (the main character) whips them with it.

star rating



Review by Jonny C (Y4)

National Storytelling Week

by Jacob K (Y5)

Feb 2nd - 6th



Monday 2nd February to Friday 6th February was National Storytelling Week. As part of our activities in school, some members of FEWS came into school to read and share stories with us.

It was an amazing and fantastic day on Thursday 5th February when it was storytelling day here at East Wold Primary School. Each class had storytelling day here at East Wold Primary School. Each class had a special visitor come to share a story with them.

Jonny C (Y4)

It was really good, I liked the story. It is nice to have different people to read to us.

The story that the Yr 5s were read was called 'The Legend of Spud Murphy' by Eoin Colfer. It was exciting and enjoyable. There were two brothers in the story called Marty and Will (well, actually there were five brothers but the story focused on just the two eldest). After doing nothing but fighting with each other in the school holidays, their dad decides he has had enough and decides they must do something educational. So, he drops them off at the library.

It was good to hear someone new reading.

It made me want to read the rest of the story.

It would be good if we could do it again.

Oliver J (Y5)

They have heard rumours that the librarian, Mrs Murphy, is terribly mean and hates children. They've heard that if you do anything wrong, then Mrs Murphy will shoot you with a gas-powered spud gun that she keeps under her desk.

Will and Marty hate reading and decide to test 'Spud' Murphy by messing up all the books in the adult section. But, Spud was waiting for them to do something and was hiding behind the bookshelf. They had been caught...you'll have to read it to find out the rest!

Thank you to all the adults you shared stories with us that afternoon.

Callie H (Y1)

I liked it as Mr Williams did funny voices. We would love it to happen again.

We enjoyed having different people in school reading to us and sharing in the joy of reading together.

James R (Y2)

The elephant got the crocodile and went up to the sun and he popped like popcorn.

I enjoyed the story - Mrs Tong made it interesting as she did different voices for the characters.

Harry R (Y5)

It was really nice for a change as you get used to the same teacher reading all the time. Mrs Dunn made the story interesting and it was good to hear a different voice as everyone reads differently. It would be good if it could happen again and have different people each time.

Dominic F (Y6)

Brianna (Y1)

Mr Big got a fancy car and lots of money. He joined a band and he was famous. I liked the end as he got lots of fans and was happy.

We really enjoyed the story, it was funny. Miss Dunning did good voices.

Mrs Collinson did really good voices for the characters, it was fun.

Rory B (Y2)

I liked having someone different read a story, it was nice. We would like it to happen again please.

Orla R (Y3)

What did we read?

R/Y1 Mr Big

By Ed Vere

Y2

The Enormous Crocodile

By Roald Dahl

Y3

The BFG and Harry Potter

By Roald Dahl By JK Rowling

Y4

Fantastic Mr Fox

By Roald Dahl

Y5

The Legend of Spud Murphy

By Eoin Colfer

Y6

The Secret Garden

By Frances Hodgson Burnett



By Elsie G (Y4)

The book fair comes to East Wold!

The Book Fair came to our school and there were loads of Fiction and Non-Fiction books to choose from. There were also some bookmarks.

Design a Book Mark Competition

School organised a competition where we had to design a unique book mark and there were five £5 vouchers up for grabs.

Well done to the winners who each received £5 to spend at the Book Fair.

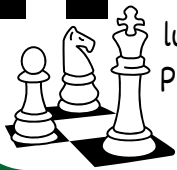
The Winners



by Jonny C (Y4)

Chess Club

Come to the amazing Chess Club! It's open every week on a Wednesday lunchtime. If you want to play a board game, Chess Club is open!



Writing Club

When: Thursday lunchtime

Where: Elm Class

Who: Year 3, 4, 5 & 6

If you'd like to get involved in creating 'The Buzz' then join us next term. Anyone in KS2 who wants to write is welcome.



Lab Rascals

Lab Rascals visit East Wold as part of National Science Week for a hands-on Science Workshop.

On Thursday 12th March, we had a special visit from some scientists from Lab Rascals who came to do a science workshop with us called,

The States of Matter.

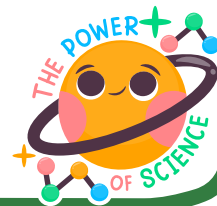
They brought in some dry ice (solid form of carbon dioxide) and we did loads of experiments such as: putting the dry ice in boiling water which made it over flow with carbon dioxide. We had

to use tweezers to pick up the dry ice otherwise it would burn us. When we picked up the ice with our tweezers it started steaming.

Did you know if you happened to breathe in dry ice in a small space it would make you pass out!

We had a lovely day and we all had so much fun. It was nice to have some science experts come in to school.

by
Elsie G
(Y4)



Wellbeing Day

6th March

On the 6th March we had a Wellbeing Day at East Wold.

On Wellbeing Day we all took part in lots of fun activities. As part of it, Tom and the Young Farmers visited with their tractor as part of the Lincolnshire Agricultural Society 'Tractors in Schools' scheme. The idea of the scheme is to teach students all about where their food comes from and to inspire the next generation of farming.

The tractor was so big and the wheels were enormous.

We all got to sit in the tractor and we all loved it.

And if you were a farmer in the school, it felt really different. My friend Elsie said, "it was a lot cleaner than my tractor and a metre bigger than mine."

We took part in lots of other activities on Wellbeing day too. We had a UV Dodgeball session with JB Sports, we made jokes, we made happy places and lots more.

by Orla K (Y4)





The Buzz About Us



by Jacob K (Y5)



Agricultural Farming



1 Cultivating

The first thing that you need to do before anything else in agricultural farming is plough or cultivate your land.



2 Drilling

After cultivating or ploughing your field, you need to drill to put your produce into the ground and make it grow.

After drilling, once three or four months have passed, you will start to fertilise your field, giving your crops the nutrients they need to grow. You can fertilise in two different ways: you can use a sprayer which holds liquid fertiliser or a fertiliser can which can only hold solid fertiliser.



3 Fertilising



Once your crop has grown you will combine it. When you combine you are picking your very own produce, such as grain.



4 Combining

You can now either sell your produce or put it into storage. The place you store grain is inside a silo which keeps your grain nice and dry.



5 Storing



Sheep Farming For Beginners

by Elsie G (Y4)

Interesting Fact: Did you know that there are over 2000 sheep breeds in the whole world!

What is the best food for sheep?

Grass is the very best food for sheep

How long can a sheep live?

It can live up to about 8 years

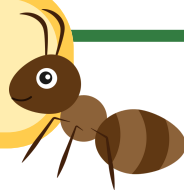
What is a baby sheep called?

It's called a lamb



Ant-tastic!

by Jonny C (Y4)



Buzz Facts: discover what students are buzzing about. Student fact-files on the things they love

DID YOU KNOW?



Ants are incredibly successful social insects, with over 20 quadrillion estimated on Earth. Living in organised colonies, they are found worldwide, except for Antarctica. They weigh about the same as all humans combined. They are **Eusocial** insects, living in structured colonies with queens and workers. They can lift 20 to 50 times their body weight.

Eusocial means animals living in a big organised group where everyone has a job and helps the colony survive.

Common UK Ants

FUN FACT

Some **Polyrhachis** ants look bright blue. The colour actually comes from light reflecting off their bodies.

Black Garden Ant

[Lasius Niger]

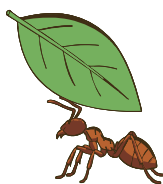
Black garden ants are the most common UK species. Often found in soil, under patio slabs, and entering homes for food. They are 3-5mm long, dark brown/black and don't sting.

DID YOU KNOW?
One of the biggest ants is the **Giant Forest ant** (3cm long)



Wood Ants **[Formica Rufa]**

Large reddish/brown ants with black abdomens, found in woodlands where they build large thatched nests.



Yellow Meadow Ant

[Lasius Flavus]

Smaller than Black Garden ants, they are pale yellow/brown and live mostly underground, creating small soil mounds in lawns and meadows.

Ghost Ant

[Tapinoma Melanocephalum]

Ghost ants are very small with a dark head and pale translucent abdomen/legs. They are tropical heat dependent pests.

Pharaoh Ants

[Monomorium Pharaonis]

Pharaoh ants are small (2mm), pale yellow or light brown and are considered a tropical pest. They are found inside heated buildings, hospitals and food businesses.



DID YOU KNOW?

Leaf Cutter ants are one of the strongest ants. They can lift 50 times their body weight. That's like a human lifting a car!

FUN FACT

Bulldog ants are some of the deadliest ants because their sting can be very dangerous, especially for people who are allergic.

Red Ants **[Myrmica Rubra]**

Red ants are common in gardens and woodlands. They are reddish brown, roughly 4-5mm and possess a sting that can cause mild irritation.

So, next time you go outside, try and look for some ants!



Dinosaur Fact File

by Henry T (Y6)



MEET THE DINOS



Tyrannosaurus Rex

- The T-Rex had the strongest bite force on land.
- The T-Rex was related to chickens.
- T-Rex teeth were the size of bananas.



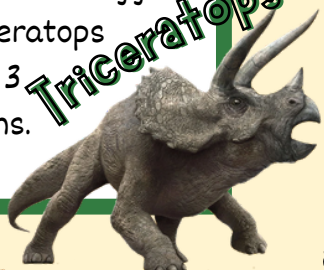
Spinosaurus

- Spinosaurus was semi-aquatic.
- Spinosaurus was the largest carnivorous dinosaur.



- Triceratops flushed blood into its frill to make itself look bigger.
- Triceratops had 3 horns.

Triceratops



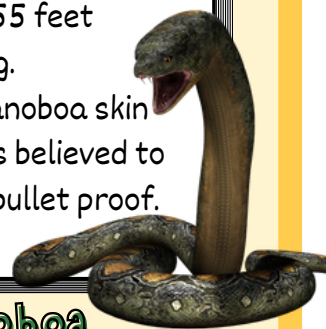
- Baryonyx had a crocodile looking jaw.
- Baryonyx ate fish.
- Baryonyx had 1 claw bigger than the others, known as a heavy claw.

Baryonyx



- Titanoboa was the world's longest snake at 55 feet long.
- Titanoboa skin was believed to be bullet proof.

Titanoboa



- Mosasaurus was the biggest species of Mosasaur at 60 feet long.
- Mosasaurus had a double hinged jaw.
- Mosasaurus has a stronger bite than T-Rex.

Mosasaurus



- Dimetrodon lived and went extinct 40 million years before the dinosaurs.
- Dimetrodon had a sail on its back.

Dimetrodon



Stegosaurus

- Stegosaurus has a thagomizer on its tail.
- Stego had plates on its back [not the ones you eat off!]



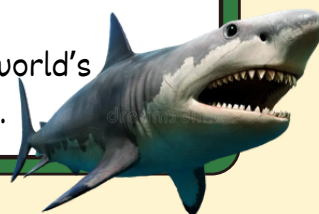
Brachiosaurus

- Brachiosaurus was one of the biggest dinosaurs.
- Brachiosaurus had longer front legs than back legs.



- Megalodon was the world's biggest shark.
- Megalodon had the world's strongest bite force.

Megalodon



Bee-hind the Scenes

Mrs Northover



Staff interview by Orla K (Y4)

The lowdown on the staff who keep our hive buzzing.

How long have you worked at school?

Six years

Why did you choose a career in school?

When I had my own children, I got inspired to help teach children and help them to grow as people.

What's your favourite year to teach and help in school?

Year 4, 5 and 6.

Who was your favourite teacher?

My favourite teacher was at secondary school - she was called Miss Ballantyne and she taught me chemistry.

Fave food?

Pizza

Fave colour?

Bright red

Fave subject?

Art

Fave Sport?

My favourite sport to watch is tennis but my favourite sport to do is swimming.

Funniest school moment?

When I fell off my chair in assembly

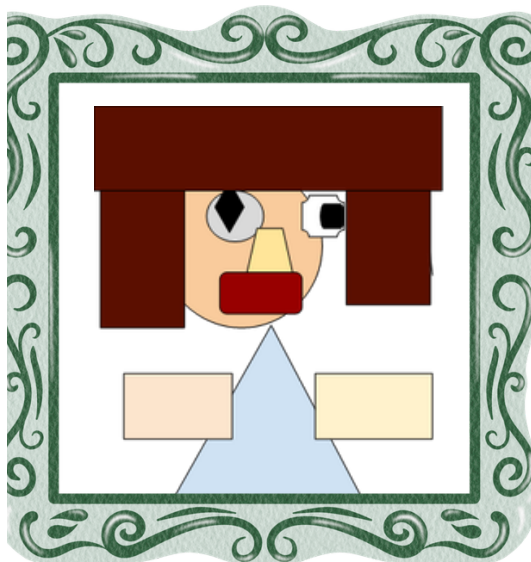
A fact we don't know about you?

I can play the cornet.



Mrs Rhodes

Staff interview by River S (Y3)



Favourite subject?

Art

Favourite food?

Roast Lamb dinner

Favourite colour?

Baby blue

Favourite Disney film?

The Jungle Book

Do you have any pets?

I have one dog - Perry, a French Bulldog

Do you have any children?

Yes, I have 4 children - 1 girl and 3 boys





World Book Day

4th March

World Book Day is all about reading. On World Book Day, schools all around the country have fun via reading time, buddy reading, and other wonderful book themed activities. World Book Day is important because it is when children from all across the UK can improve and develop their reading skills, storytelling skills and storywriting skills.

All children have the right to dive into a book, whether you like action, mystery or adventure. You have the right to read a book. Sometimes schools will host a book fair where children can buy books for lower prices and redeem book tokens/gift cards for a free or discounted book.

By Jacob D (Y6)

The reason we do World Book Day is to celebrate reading and it's a chance to read lots of books and take your mind into a world of imagination.

In school we can come dressed as our favourite book characters and of course we all love it. SO FUN!

On World Book Day, we had a library session where we got read books, we also read together with the younger children. We explored each other's books and why we like them. We also did a really fun book quiz as a class. There was a bunch of questions about book titles e.g. which book has a beast and a beautiful woman? [Beauty and the Beast]

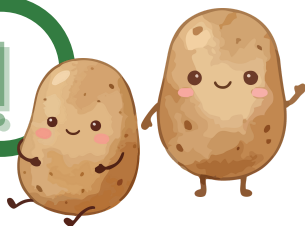
By Bethany W (Y4)

Potato-mania!

By Henry T (Y6)

To link with World Book Day, we took part in a fun competition to decorate a potato as a book character.

Pupils had to decorate a potato in the form of a book character as a fun competition for World Book Day. There were so many potatoes on display from The Snail and the Whale, Spongebob



and Patrick, Peter Rabbit and the Cat in the Hat.

But there could only be 3 winners, who each won a £5 Amazon Voucher. Well done, Lacey-Jo, Freddie and Alfie.



Wonka Bar Raffle

by Elsie G (Y4)

To celebrate World Book Day, FEWS organised a Wonka Bar Raffle.

To help raise funds for our school, we could buy a Wonka Bar of chocolate to try and find a golden ticket and win a prize - just like Charlie from 'Charlie and the Chocolate Factory' by Roald Dahl.

The prizes ranged from cinema

tickets, tennis lessons to Jump Warriors tickets. The lucky winners were Lucy, Jimmy, Joshua, Phoenix, Lyla, Poppy, Florence, India and even Mrs Mortimer and Mrs Cass too!

Well done everyone and what great fun!



Buzzing with ideas

Authors in Action: A selection of creative writing written by pupils in writing club and in class

The Story of Chicken Cove

by Jacob D (Y6)

One thousand years ago, in a mystical cave, a colony of chickens lived peacefully. They feasted on the seeds of magical plants that grew alongside them, drinking from a timid stream that ran throughout their village. They lived in small stone houses with grass roofs and soft, mossy beds. Their chicks played in the stream all day, splashing about in the shallow water after eating. They lived in peace and joy, the lush cave provided for them and they were never ungrateful. But one day that all changed...

The water level started to rise out of the stream, flooding the village. The water turned brown and the residents of the cave evacuated through the mouth of the cave. Just then, as they were evacuating a toad wearing a wizard hat and a silky cloak clambered onto a rock. "I am Wizard Toad," he said. "Flee from my cave!" he croaked manically as more and more chickens escaped.

The chickens lived in sorrow as their chicks were no longer happy. They had no food and their water was murky and brown.

Meanwhile Wizard Toad was swimming through the branches of trees and flowers. But soon all the flowers drowned and Wizard Toad felt lonely and sad. All of the houses had either eroded or collapsed. One day Wizard Toad changed, he realised what he had done and swam to the mouth of the cave. As he emerged from the murky water, the chickens scrambled into their houses holding their terrified babies under their wings. But, as they peeked out from their windows, they were amazed to see the toad lowering the water. One by one, the chickens opened their doors to watch Wizard Toad.

When the water dried up, he turned and said, "I realise what I have done so I will now proceed to help you rebuild."

The colony followed him into the cave and when they reached the wreckage, Wizard Toad used a magic stick to repair the houses. All the flowers once again bloomed with colour and the cave sprung to life. Wizard Toad and the chickens lived happily ever after and once again all was peaceful and calm.

The End

Jurassic World

Once upon a time, Jurassic Park was experimenting with hybrid dinosaurs. They made a Stegoceratops, Ankylodocus, Indominus Rex, Carnorapator and a Spinoceratops. They started making more attractions than ever.

"This was a wonderful idea. What did you use to make them?" said Simon Masrani.

"I refuse to tell," Dr. Henry Wu replied.

The original dinosaurs started to get jealous and people started to move them to the mainland. When all was going well, Claire Dearing said, "Where is the Indominus?"

Everyone thought she had escaped and then Owen Grady said, "I'll have a look."

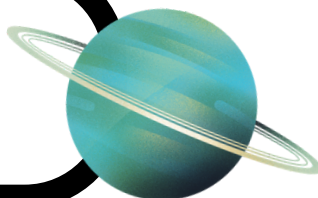
So he did but then almost died to the Indominus and the other hybrids. Then the Indominus Rex really did escape! Vic Hoskins dared to capture the beast and bring it back alive. When Vic and his team searched they only found the Indominus' clawed out tracking device. Vic picked it up and felt a drop of blood on him, then another and then the Indominus Rex emerged. Vic screamed, "it can camouflage!!!!" Then all everyone saw was blood and human intestines. Claire screamed, Dr. Wu fainted and Simon smacked his face in despair. Owen thought of using the raptors Charlie, Delta, Echo and Blue to slay the Indominus Rex once and for all.

By
Henry T (Y6)



Space Escape

by Jacob M (Y4)



Authors in Action: A selection of creative writing written by pupils in writing club and in class



Scene 1: How we got here

SON: Hi Dad.

DAD: Hi son. Did you hear this challenge where you could go in a spacecraft for 1 million pounds?

SON: Oh, Wow!

DAD: There's ten people doing it. Shall we?

SON: Uh, sure?

DAD: Yesss! Well done son!

1 month later

DAD: Son, today we're going to the aircraft.

SON: Oh, yay!

DAD: So, get your space suit on.

SON: Wait, what?

DAD: Yep

1 hour later

DAD: So, what do you think?

SON: Lookin' good.

CAPTAIN: Right, we're in the space craft. One thing to say though...there are aliens roaming the spacecraft.

DAD: Oh no! Son, I am so sorry



Scene 2: They're in

DAD: Get your space suit on, Son. It's going to be a rough day.

SON: Uhh, ok.

DAD: Right, get in before I shove you, ok. So, that's what will happen if you don't listen.

SON: Ok. Whooo, Look! The Milky Way!.

CAPTAIN: shut up!

Spacecraft door opens. Beep! Beep! Beep! Bang!

CAPTAIN: Now, get in! You will get a monitor to detect stuff like aliens, mutants and more. Just to say, if you go under furniture they will not detect you. And, if you die, it's the end, Ok?

SON: Ok! Ok, we're in.

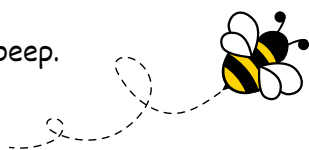
DAD: Son, I am sorry.

SON: It's ok.

DAD: My monitor did this beep, beep.

SON: Oh no! Hide!

DAD: Hide, yes!



Claw scraping sounds

SON: All I saw was a black eye, sharp claws and a black tail with a spike on the end of it. Phew! It's gone!

DAD: Ok, son. I am crawling out from under the furniture. Now I know what the people meant about the alien thing.

Scene 3: Problem

SUBJECT 2009: This is subject 2009 speaking.

SON: I have two aliens on me, I don't know what to do.

DAD: Hide! Now! The alien, it's here! RUN!

SON: Ahh, help me!

SUBJECT 2009: Subject 2009 disconnected. Nine people surviving.

SON: Oh no, AHHHHH!

DAD: What?

SON: I see a person split in half and a person being eaten by the aliens.

DAD: Calm down.

SON: Dad, I see you!

DAD: Son, I see you! I am so happy you are safe.

SON: I am so happy you are safe too.

Scene 4: Stick together

SON: Yes, let's stick together.

CAPTAIN: This is the Captain speaking. There is a key in here somewhere and a tranquilliser gun.

DAD: Right, I found the yellow key card and a door that says you need a yellow key card.

Machine can be heard... "access granted"

DAD: Yes! Let's search some boxes!

An immense cold click went onto metal. A Roar can be heard from the mutants. Dad gets a shot gun from the box. He loads it with ammo and...BANG! A green splat goes onto the walls and a roar echoes through the spacecraft.

SON: Whooooah!

A hoard of zombies comes through the hallway. 20 of them in a line. Dad gets a sniper gun and shoots all the zombies through the heart and they collapse to the floor. He opens the door, gets his tracker from his space pocket and has his pistol in his pocket ready for action.

Scene 5: First Blood

Dad drifts through the spacecraft, opens the door and sees a slashed survivor. Sounds from his teacher can be heard: "Beep! Beep! Alien Detected!" Dad slowly grabs his pistol from his pocket and aims it at the alien. Bang! Bang! It floats through space. He finds an escape route.

DAD: Right, son. We need to go here.

Scene 6: The End

Dad finds a survivor but he is infected with the virus so he loads his bullet and shoots him.

DAD: Son, I had no choice, Ok?

The next day, Dad only has a bit of energy to kill the alien. He gets his AR15 and BANG! The alien roars in pain. He finds the exit doors and opens it... a new dimension...it is the jurassic era! The end...for now.



Indominus Rex Expedition

By Finn M (Y4)

Authors in Action: A
selection of creative writing
written by pupils in writing
club and in class



Chapter 1: Escape

One day, in Jurassic Park, Ben was seeing a hybrid dinosaur, the Indominus Rex. It was white, with black spikes. But suddenly, it crashed its body against the wall and a crack appeared. It then escaped and flung someone in the air and caught him in its mouth. Blood was splattered on its mouth as it ate everyone. Ben picked up a tranquilliser gun and tried to shoot it but it was too fast.

Chapter 2: The break out!

The next day, a loudspeaker announced "The dinosaurs have escaped!!!" People screamed at the thought of it. Ben then went into the jungle, he was tracking the Indominus Rex!!!



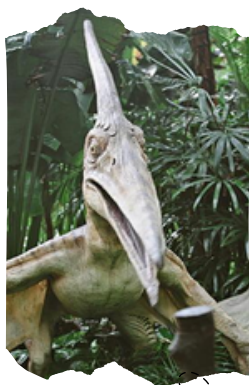
Chapter 3: Raptor problems

Life in the jungle was hard and he had to get food. One day, Ben was walking when he found a hospital. He went in it and saw an old man. "The raptors are gone. They are going to kill us, you have to help me!!!" Click, click. "Its a raptor, no

don't leave me! AAAAGGGGGHHHHH!" Ben ran for it. The man was dead what could he do?

Chapter 4: Pteranodons

The next morning Ben was walking when he saw a dark shape in the sky. As they came closer he saw they weren't birds, they were Pteranodons!!! They soared through the sky and tried to grab him, they succeeded. They grabbed him and took off. After a while he was relaxing when they suddenly dropped him!!!



Chapter 5: Final fight

This is the final day. If Ben didn't find the Indominus Rex today he would quit. He heard rustling in the trees. Suddenly it started to chase him, he ran. He formed an idea in his head, he ran to the lagoon. After a while he didn't think he could survive, but he was proved wrong. The next second he saw the lagoon so he ran to the edge and turned. The Indominus Rex couldn't stop in time. A dark shape came out of the water. The Mosasaurus. As the helpless hybrid was dragged into the water he shouted in victory. He saved the world.



The Lamb and the Puppy-dog

The lamb and the Puppy-dog
went on holiday.

In a ugly grey aeroplane.

They took some food and a
little money.

All wrapped up in a paper
towel.

The lamb looked up at the
clouds above,

And hummed to her big
trombone.

"O beautiful puppy! O Puppy,
my love,

What a lovely puppy you are,

You are,

You are !

What a lovely puppy you are!"

By Elsie G (Y4)

FEWS

Spring Disco

at Legbourne Village Hall

Friday 27th March
6:00-7:30pm



Story

writing &

Handwriting Club

come to our
amazing, fun
handwriting and

story writing club. The
club is for Willow class
only. If you would like to
come, we would love to
have you on our
team.

Indef(Y4) & Orisk(Y4)

PE @Magna Vitae

This term, Years 3, 4, 5, & 6 have been having PE lessons at the Magna Vitae, Meridian Leisure Centre in Louth.

KS2 pupils have been going swimming at the Magna Vitae swimming pool. Some of us have been doing multi-sports with Mr Giles in the Sports Hall while some of us have, of course, been

swimming in the swimming pool. All of the staff have been so kind and you can count on them if you can't swim very well. In the swimming pool pupils have been practising skills such as floating, push and glide, doing mushroom floats, back stroke and front crawl.

In the multi-sports sessions we have been doing all sorts of fun

activities such as: stuck in the mud, rock-paper-scissors, crazy tig and dodgeball. It has been great doing multi-sports in the Sports Hall at the Leisure Centre instead of school because there is so much more space and more access to equipment.

By Elsie G(Y4)



Dodgeball Tournament



by Jessica I'A (Y3)

On Thursday 22nd January, Year 3 and 4 competed in an inter-school dodgeball tournament in Horncastle.

First, we got into pairs at school and then hopped on to the bus. It took ages to get there! When we finally arrived, we took off our coats and went to the dodgeball hall. We sat on the benches whilst the JB Sports staff explained the rules to us.

Then it was time to play our first match. Whilst we were playing it was really fun and really loud as people were cheering on their friends. As there were lots of teams there, we got to play lots of matches but also have lots of breaks while other teams played.

After all the teams had finished their matches, the JD Sports staff announced the winners, but my team did not win sadly. Then we grabbed our coats and hopped back on the bus and went back to school.

It was a really fun day, and I would love to do it again.

