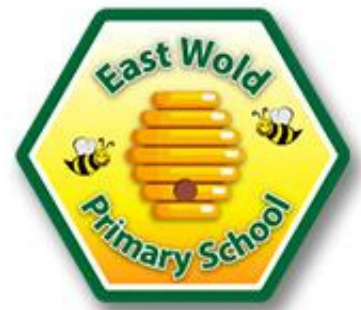


The Buzz



East Wold Primary School Summer Term 2026 Issue #02

Buzzing with Team Spirit

Our annual Sports Day brought the whole school community together for a fun-filled day of exciting races, friendly competition, determination and fantastic team spirit.

Sports Day was a lot of fun. It was a very sunny day (boiling in fact). The pupils took part in lots of different races: the sprint, the obstacle race, the egg and spoon race, the sack race, the bean bag race and a team relay race.

Everyone tried really hard in their races and 1st, 2nd and 3rd places were awarded stickers for doing well. (I came 1st in the running race and 2nd in the obstacle race).

We all had a lot of fun and Blue House won the challenge cup again this year.

Well done BLUE HOUSE!

After we had finished we all had an ice lolly in the hall to cool us down. Yum Yum

by Poppy Collinson (Y2)



In this Issue:



Buzzing with Ideas: students' creative writing



Bee-yond the Classroom: class trips



The Buzz About Us: Student Fact-files



KS1 Mult-Sports Tournament



Live Chicks in School



Louth Choir Festival

Hive Star Reads!



Need a new book? Finding it tricky to pick your next read? We've got you covered. Check out our 'Hive Star Reads' — chosen, loved, and recommended by our school bees!

Cogheart

by Peter Bunzl



'Cogheart' by Peter Bunzl is a book of adventure and curiosity and has sold over 500,000 copies worldwide. Lily's life is in mortal doom. Her dad has been kidnapped and some mirror-eyed men hunt her with unsuspected allies. What could they demand from her? With her friends Robert, a clockmaker's son, and Malkin, her pet mech-fox, she is plunged into a world of mystery and adventure. Lily realises that what she possesses could break her precious heart. My favourite part was when they clashed at Big Ben because I personally like the final battles.

star rating

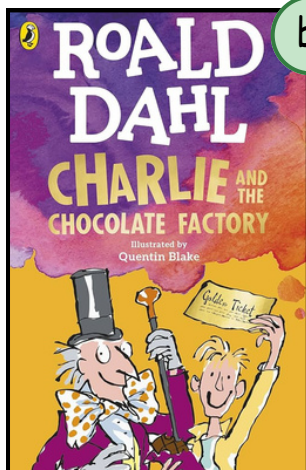


Review by Henry T (Y6)



Charlie and the Chocolate Factory

by Roald Dahl



This story is about a boy called Charlie who finds a golden ticket and goes from being poor to famous. We like the author because his books are known very well around the world and there's humour in his books, but we specifically like 'Charlie and the Chocolate Factory' because it makes us think how we need to appreciate our lives like Charlie did. We particularly like the part when he enters the chocolate factory because it makes you imagine that you're there and it makes you feel like you really want to know what will happen next.

star rating



Review by India C (Y6) and Elsie G (Y4)



Harry Potter and the Chamber of Secrets

by J K Rowling



'Harry Potter and the Chamber of Secrets' by J.K. Rowling is a mystical and popular book with 77 million copies sold worldwide.

In his second year at Hogwarts, Harry Potter ignores dire warnings from a house elf named Dobby and returns to school, only to find the castle plagued by mysterious attacks. As students are found turned to stone, Harry and his friends must uncover the mystery of a long hidden chamber with suspicion falling upon Harry himself.

My favourite part was when Harry slayed the monster and stopped its dreadful threat because it was very epic and heroic.

star rating



Review by Henry T (Y6)

Matilda



Hive Star Reads!



by Roald Dahl

Review by Emily T (Y2)

star rating



This story is about a girl called Matilda who has a special brain power. Matilda is very clever. She has already learnt all her times tables. She reads all the books in the public library when she is only 4 years old. The librarian is called Mrs Phelps. Matilda's mum and dad are beastly to her and tell her she is ignorant and stupid, when she knows she isn't. She likes to play tricks on them. She borrows a parrot from her friend Fred and hides it up the chimney to scare them.



When Matilda starts school, Miss Honey is her teacher. Miss Honey tells the class about Mrs Trunchbull coming tomorrow. Miss Trunchbull is the headteacher but she is strict and flings children around who don't behave! She even makes a boy eat a whole cake in front of the school until he is stuffed full and feeling unwell. So, Matilda, Lavender and the other children decide to get their own back on Miss Trunchbull.

My favourite part is when Matilda puts her Mum's hair lotion into her Dad's hair tonic bottle and it dyes his hair yellow blonde.



Choir Festival

By River S (Y3)



On 24th March the KS1 and KS2 choirs took part in the Louth Choir Festival at St. James' Church. The evening started with the Louth Male Choir singing their songs: The Drunken Sailor and Rhythm of Life. Our KS1 choir had their turn. Their songs were: This Is My Walking Song, Down There Under The Sea and Wizard Singers. Then our KS2 choir sang their songs: Mister Miller, Count on Me and April Showers.

Then all the schools sang a David Bowie mix together. Everyone sang really well and it was a very enjoyable evening.



A Cracking Adventure!

by Miss White and Willow Class

21st April



Egg-citing times at school! Our egg-cellent chick experience.

Willow Class had some very special arrivals this term. A set of eggs was delivered to us in an incubator from the 'Living Eggs' company, and after a few days of watching closely, the first tiny cracks began to appear. Before long, ten fluffy chicks had hatched.



Once they'd spent 24 hours in the incubator gaining strength, we moved them into the brooder – their cosy new home with warmth, food and water. We were able to watch them through the window of the brooder

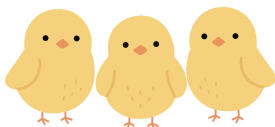


and were amazed at how quickly they grew. We even got to hold them, although cleaning out their brooder

was definitely the messiest part of the job.

After a week of caring for them, it was time to say goodbye. The chicks were collected and taken to a bigger space where they could continue their adventure. It was wonderful to look after them and watch how much they changed in such a short time.

A big thank you to FEWS for giving our whole school the chance to enjoy this experience.



When we first got the chicks, they were in an incubator, and they were in their eggs. So, we watched the eggs and they hatched one by one. After they were all out of their eggs and they grew we could hold them and they were so fluffy and cute. We did not want to let go. They got too big, so we had to move them.

Florence B (Y1)



When the chicks were first laid, the chicks were not in the egg. They had not developed yet. The chicks were in an incubator.



When they had hatched, they were wet and they were tired. We got to hold them. They were cheeky when we held them. They were fluffy and cute. We loved them. We were sad when they left. They loved us and we loved them.

Callie H (Y1)

Lillia D (Y1)

The chicks were so cute and they were so fluffy. When they were in an egg they were in an incubator. They had an orange beak. We had to put our hand on top of the chick. It pooped in the box. They were so yellow and they had short feet.



The chicks were cute. They have just hatched. The incubator is warm and cosy. We got to hold them. They were so cute. It walked up my hand onto my wrist. They were wet to start then they got warm. They cheeped loud. The shell was red. They had to go when they got bigger.

Brianna MS (Y1)



When they came they were eggs in an incubator. We watched them hatch one by one. We got to hold the chicks when they were ready. One tried to fly out of my hands. We had one hand flat and the other one in a rainbow.

Holly W (Y1)

Esmae L (Y1)

They were in the eggs then hatched. The chicks were so fluffy and wet. They were yellow and brown. They were loud. The eggs were peach and brown. We got to hold the chicks. They flew out of my hand. The chicks went in the food. The chicks did not eat a lot. Miss White cleaned the chicks' poo. The chicks were cheeping a lot.





Bee-yond the Classroom

School Trips – where learning came to life



Oak Class Steps Back in Time!

Oak Class visits Gainsborough Old Hall –
one of the best preserved Medieval
Manor houses in England.

by Henry T (Y6)

On 12th June, Oak Class went to Gainsborough Old Hall for our school trip. Gainsborough Old Hall is an old manor house which dates back to the Tudor times.



When we arrived we split into groups and explored the house and gardens. We saw the kitchens, we climbed the tower, we saw some bedrooms and the banqueting hall. There were lots of activities for us to do like dressing up as Tudor characters, and playing a giant game of snakes and ladders imagining we were the steward of the house.

In the afternoon, we took part in some workshops, learning what life would have been like 500 years ago. We

FUN FACT

One of Henry VIII's servants was called the 'Master of the Stool'. This person had many jobs, including wiping the King's Bottom!

explored the kitchen. We learnt about the jobs of the steward, the clerk, the butler, the cooks and servants. We learnt about how the kitchens would have been run.

Then we took part in a Tudor banquet in the Great Hall. Some of the pupils dressed up as the King and Queen (King Henry VIII and Katherine Howard once visited!) and the Lord and Lady of the house. Other pupils took the roles of the servants and guests at the banquet and everyone got the chance to dress up. We even had a go at a Tudor dance!

The day was really enjoyable and it was a great place to learn about Tudor life.



Elm Class Trip



Castle Quest: A Day at Lincoln Castle



Our visit to Lincoln Castle took us on a journey through history, where we learned about William the Conqueror and the castle he built over 900 years ago.

On Friday 10th July, Elm class visited Lincoln Castle. When we arrived we went on a tour of the castle to find the motte of the castle. Our tour guide told us a lot about the castle and how it would have been defended in battle. We then got to climb up the castle tower and had a fantastic view of Lincoln and the Cathedral.

After the tour we went into the learning centre and took part in a craft activity. We made shields. There were 5 steps to complete our shields and we designed them ourselves. I loved this activity.

Next, we went to a banquet! We had a king, Queen, Lord and Lady of the castle and a Master of the Hounds (which was me). Some pupils were



the servers and others were the guests. We all dressed up and pretended to have a banquet. We couldn't leave until King Freddie said we could!

After lunch we went to the Victorian prison and had a go at archery. We each had a bow and two arrows and we had to try and shoot our arrows into the pretend castle. It was harder than it looked!



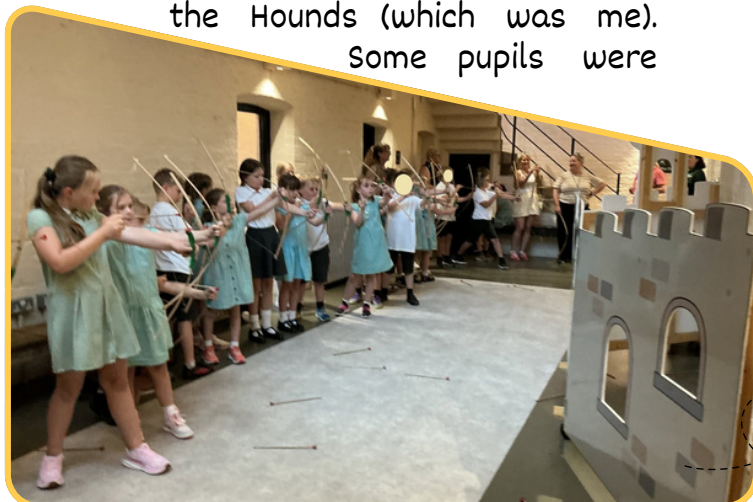
Then we looked at some weapons and helmets. We were allowed to hold them and try them on! The chain mail was very heavy! I put on the big heavy helmet that

completely covered my head and I held the heavy sword.

Then it was time to go home. We all had a great day and lots of fun.

by

Emily T (Y2)



A Fin-tastic Day at Skegness Aquarium!



Willow Class Trip

We were all excited to go on our school trip. First we all went on a coach and I sat next to Florence. Then we got there. We put our bags down in the cafe. We looked at some fish. After that, we had some lunch and then saw some dinosaurs and a talking tree. We had a talk about how much rubbish there is in the ocean. Finally, we went home.

by Callie H (Y1)

First we went on a sightseeing bus. Then we went to put our bags in the cafe and we listened to the rules. Next, we looked at the fish. My favourite fish was the guitar shark and the unicorn fish. After, we had a shark talk. Finally, we had a dinosaur talk and then went to school.

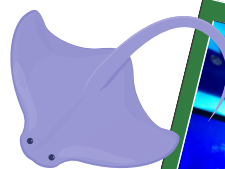
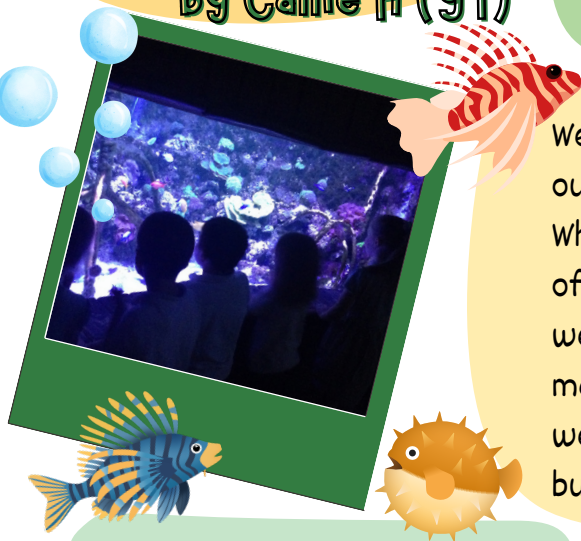
by Oliver A (Y1)

We were very excited to go to the aquarium. First, we got out of school and we got on the bus. I sat next to Callie. When we got there we put our bags down and looked at lots of fish. My favourite was the unicorn fish, it was funny. Next, we had a shark talk. After, we coloured a picture. The machine scanned it and it went on a screen. Finally, we went to dinosaur land and then we went home. That was a busy day!

by Florence B (Y1)

I couldn't wait to get there. First, we went on the bus to the aquarium and we saw two big eels. Then, we had lunch. We went to the dinosaurs and we saw a talking tree. We had lots of quizzes to do in our group.

by Holly W (Y1)



Buzzing with ideas

Authors in Action: A

selection of creative writing
written by pupils in writing
club and in class

A Beginners Guide To Cloud Making

by Ada Dunn

These instructions from Ada were part of a piece of work done in class. The children watched a short animation with no narration. During the week, they discussed the different feelings and atmosphere the film created. They then wrote their own set of instructions explaining how to make a cloud, based on what they had seen in the film.

Have you ever wondered how to make a cloud? If you follow these instructions you will be able to make clouds without effort. Be careful when up high since you might fall or drop equipment which might break.

What you will need:

- ☐ a cloud
- ☐ a stand for the pole
- ☐ cloud solution
- ☐ breath or a fan
- ☐ a tall building or platform (it must hold your weight)

1. Firstly, take the stand and pole then place the pole in its stand. Now, cautiously push the pole near the edge. Make sure the pole is securely in place.
2. Next, cover the metal pole in cloud solution and wipe away excess. If the hole is not drenched, add more cloud solution to it.
3. Blow into the wide opening calmly but strongly so that a fluffy cloud appears. Don't blow too fast as the cloud will not form correctly.
4. Gently mould your cloud into any shape.

Quintessa: the multi-verse threat

One destructive day, a power plant worker named Randall was working like usual when he noticed four eagles carrying an iguana.

"How odd," he mumbled when he saw them fall in the plant tube. Then, the station blew up and a 67 foot tall, five-headed dragon came flying out of the tube.

"Fear me! I am Quintessa!" it growled.

"Yes, we will cause your extinction," said one of the dragon's heads, named Kevin. The other heads glared at him, and quickly four of the heads started opening four portals and four things came out.

"Oh no!" Randall yelled, when three spinosaurus, the Iron Giant, the Green Goblin and the hell hound, Cerberus, emerged from the portals. Instantly, they all went to work and they all attacked one head each.

"No, this is impossible!" Quintessa growled.

The spinos stopped attacking Kevin and dragged her in the water and she began to turn back into her original form.

"Nooooo!" she yelled and everything returned to normal.

"Phew, that almost caused the end of the multiverse!" And they all lived happily ever after.

By
Henry T (Y6)

Jurassic World...continued

Authors in Action: A

selection of creative writing
written by pupils in writing
club and in class



By Henry T (Y6)



Part 2

In the woods, Owen the velociraptor trainer was planning to kill the Indominus Rex but to kill such a hulk he needed a lot of moxie and his four raptors: Charlie, Delta, Echo and Blue. When they stopped, the Indominus confronted them and then started to softly growl. In some way, the raptors could understand.



"Something is wrong, they are communicating," Owen mumbled to himself and then started to flee. When he got back to Clare, the deputy in charge at Jurassic Park, he thought up a good plan. Later, a trail of hot dogs with extra mayonnaise, cheese and mustard was laid into a pit and then the raptors appeared and Clare (the deputy head of Jurassic Park) managed to snap them back to their original selves. When the Indominus came, she didn't eat the rest of the hotdogs.

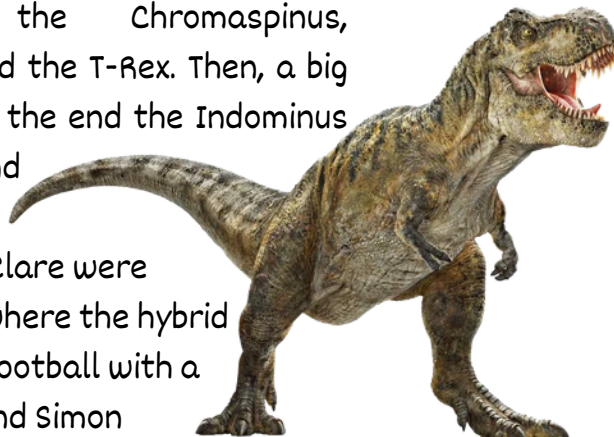


Suddenly, they realised she had a stomach ache and at that Owen left. Four minutes later, he was back with the Chromaspinus, Tryrannolophosaurus and the T-Rex. Then, a big battle took place and in the end the Indominus fell in the pit, stunned and dead as a Dodo. One month later, Simon and Clare were looking down at the pit where the hybrid dinosaurs were playing football with a gyrosphere as the ball and Simon

thought it was wonderful. Meanwhile Dr. Woo was in a forbidden sanctuary feeding a new beast, the Distortus Rex!!!

Part 3

But then, the Distortus Rex ate Dr. Woo and escaped! When Simon heard the bad news, he ordered Owen to release the T-Rex to take it down. And when Owen and the T-Rex found the Distortus Rex, they saw it slaughter a Giganotosaurus but the king of the dinosaurs did not hesitate and instantly attacked. The battle drew the two dinosaurs onto an aeroplane that was about to take off! In the air, the rivalry between the two dinosaur hulks was so big that the T-Rex decided to end it. The T-Rex knocked the Distortus Rex off the plane into the water where it was caught, killed and eaten by the Mosasaurus. And Owen said to himself, "The Tyrannosaurus Rex is the king of the dinosaurs."



Writing Club

When: Thursday lunchtime

Where: Elm Class

Who: Year 3, 4, 5 & 6

If you'd like to get involved in creating 'The Buzz' then join us next term. Anyone in KS2 who wants to write is welcome.





The Buzz About Us



by Jonny C
(Y4)



Shrimp-ly Amazing

Shrimp are small swimming crustaceans with strong muscular abdomens found both in marine and freshwater environments. A shrimp's body is divided into two main parts: the cephalothorax (fused head and thorax) and the abdomen (the muscular tail). They have a hard external exoskeleton and are highly adapted for both scavenging and rapid swimming.

What do they eat?

Shrimp are opportunistic omnivores and scavengers. Their diet primarily consists of **detritus**, algae, microscopic plankton, and small invertebrates like worms. Acting as the ocean's cleanup crew, their specific food sources change depending on their life stage and species.



detritus means decaying plant and animal matter.

Where do they live?

Shrimp live all around the world, in both saltwater and freshwater habitats. They are commonly found in shallow estuaries, marshes, jungle rivers, rocky shores, coral reefs, lakes, ponds and streams. So they can be found on every continent in the world, from warm tropical reefs to chilly deep seas.



Pink Shrimp

Found in warm, coastal waters, these are large, meaty shrimp highly valued for their sweet flavour and firm texture.

Brown Shrimp

Highly prevalent in UK waters and the US, they are known for their slightly bolder, almost sweet flavour, making them a staple in local catches.



Northern Coldwater Shrimp

Hailing from chilly, deep ocean waters, these are tiny, super sweet shrimp that are widely used in salads and cold rolls.



Royal Red Shrimp

A deep-water species harvested in the Atlantic and the Gulf of Mexico. They are distinctly vibrant red and boast a buttery, delicate texture.

Types of Shrimp



White Shrimp

A popular commercial species found along the Atlantic coast and the Gulf of Mexico, easily recognized by their translucent white-grey bodies and greenish tails

Tiger Shrimp

(Giant Tiger Prawn)
A large marine species named for the distinct red and dark bands that run across their shells.



Rock Shrimp

Named for their tough, calcified shells that make them feel like miniature lobsters. They are prized for a rich flavour that closely resembles lobster.

Dinosaur Fact File #2

by Henry T (Y6)



MEET THE DINOS

Carnotaurus

- Carnotaurus had horns on its head.
- It was like a meat eating bull.
- Carnotaurus had shorter arms than a T-Rex.



Pyroraptor

- Pyraptor looked similar to a velociraptor, but had feathers.
- Pyraptor was named after fire because scientists discovered its fossils after a forest fire revealed them!



Pteranodon

- Pteranodon was not a dinosaur. It was a Pterosaur, a flying reptile.
- Pteranodon has a toothless beak.
- Pteranodon was also referred to as a Pterodactyl.



Quetzalcoatlus

- Quetzalcoatlus was the biggest animal that ever flew in the skies.
- Quetzalcoatlus lived at the same time and in same region as the T-Rex.



Deinosuchus

- The Deinosuchus was the largest crocodile ever to exist.
- It had the strongest bite force and was semi-aquatic.
- The name Deinosuchus means "terrible crocodile".



Gigantoraptor

- The gigantoraptor was the biggest dromaeosaur (feathered meat eater)
- Scientists are not sure if gigantoraptor was a carnivore or herbivore.



Megalosaurus

- Megalosaurus was the first dinosaur to be scientifically named and discovered.



Gigantophis

- Gigantophis was the second largest snake ever to live.
- Gigantophis was closely related to the titanoboa.



Giganotosaurus

- Giganotosaurus was the second largest carnivorous dinosaur.
- Giganotosaurus had a weaker bite than T-Rex but could close its mouth quicker.



Smilodon

- Smilodon is referred to as Saber-Toothed Tiger
- Smilodon is actually not related to tigers
- A Smilodon could open its mouth to nearly 120 degrees—about twice as wide as a modern lion. This helped it use its enormous canine teeth effectively when hunting.



FEWS

Party in the Park

at Legbourne Village Hall

Last day of
term
22nd July
after school

HELLO
SUMMER

A Special Day at Lincoln Cathedral

by Henry T (Y6)

On Tuesday 19th May the Year 6 pupils were invited to take part in a Church Schools' Festival at Lincoln Cathedral.

First, we went on the bus to Lincoln with the North Cockerington year 6s. Then, we got off the bus and walked to the cathedral. When we got there we sat down with about 2,000 other year 6s across other Lincolnshire schools and were assigned to our first tasks.

Our first task was a singing session (which was quite fun in my opinion). Our next task was in 3 parts: the 1st was a 'complete the sheet' task in a small room with artifacts, the 2nd we drew a self portrait and the 3rd was a dress-up room where Tilly and Abigail dressed up as squabbling queens and Jimmy dressed up as a prince.

Next, we had a cathedral tour on which we saw some small tiny statues of dragons eating grapes and saw some ivy arches. After that, we had lunch and had a long assembly with singing and prayers and at the end of the assembly me and Abigail carried the school banner and Tilly carried the candle. And finally, we went back on the bus and headed back to school.

Y 1 & 2 Multi-Sports Tournament

by Emily T (Y2)

On the 7th of May, Key Stage 1 children went to Horncastle to take part in a sports tournament with JB Sports.

When we arrived, we were split into groups - Mrs Bennett's team, Miss H's team and Miss Hunt's team. There were 3 other schools there as well to compete with.

First, my group went to football, and we did a dribbling skills challenge. Then we did running races. Next, we had to throw a frisbee as far as we could. (I won this one!)

Our next challenge was to throw and aim a teddy bear into a hoop. If we got it in the hoop, we flipped the hoop over to make the target further away.

Trampolining was next (my favourite!). It was really good fun. Another activity was to throw a badminton shuttlecock to a line and then throw it back. Next, we did long jump, then hurdles and then crazy catch where we had to bounce a ball on a net and catch it.

Finally, we did an obstacle course where we had to go over hurdles and under them too and then we had to pick up a hoop and put it over our heads and then back on the ground.

When we had completed all the activities, we had a presentation. Noah and I won medals, but the overall trophy was won by a different school. It was lots of fun and we had a great time.